

Literature Circles

Discussion #1 Agenda

Mrs. Hawke :: English

Date: _____ Text: _____ Ch/Pg: _____ to _____

Discussion Leader: _____ Recorder: _____

DIRECTIONS:

1. Read through this sheet. Each member will have a short sheet of his/her specific responsibilities.
2. Choose a **DISCUSSION LEADER**. The **DISCUSSION LEADER** will follow this agenda and keep the discussion moving as quickly as possible, while encouraging all members to contribute and
3. Choose a **RECORDER**. The **RECORDER** will complete this agenda sheet and take notes on the discussion.

If any of the following positions are not filled in your group, simply skip them!

4. **SUMMARY SULTAN:** _____
Briefly highlight ALL 25 of the details you chose to summarize this section of the story. Encourage other members to discuss their thoughts on your choices, and add their suggestions to the margins of your job sheet, if you desire.
5. **PLOT PREMIER:** _____
Explain (in summary) ALL FOUR of the events you chose to illustrate this section of the story. Then, share your job sheet of frames with your group. Encourage other members to discuss their thoughts on your choices, and add their suggestions to the back of your job sheet, if you desire.
6. **PASSAGE MASTER:** _____
Choose ONE of the four passages on your job sheet. Tell everyone in your group to turn to the page where the passage is located and show them where the passage begins. Read the passage out loud as other members read along. Then, read your explanation of the line's significance. Encourage other members to discuss their thoughts on it.
7. **QUESTION COMMANDER:** _____
Choose ONE of the four questions on your job sheet. First, explain the directions on your sheet to other group members. Then, read your thinking question and share your possible answers with details from the story. Encourage other members to discuss their thoughts on your question and possible answer.
8. **CONNECTION CAPTAIN:** _____
Choose ONE of the four events on your job sheet. First, explain what is happening in the story during the event. Then, explain its connection to the "real world." Allow other members to comment and discuss the event and its relation to the world outside the novel.
9. **WORD WARRIOR:** _____
Choose ONE of the four words on your job sheet. Tell everyone in your group to turn to the page where the word is located and show them where the sentence begins. Read the sentence out loud as other members read along. Then, share the word's part of speech (POS) in the sentence, its denotative and connotative definition (also explaining what these two words mean), your three synonyms, and the picture that you drew to remember the word. Encourage other members to discuss their thoughts on your work.
10. **DISCUSSION LEADER:** Check with **RECORDER** to assure that the agenda is complete with all blanks filled and notes in margins and below. Take up all sheets and turn them in.
11. **INDIVIDUAL MEMBERS:** Complete a Discussion Debriefing sheet on your own. (This is NOT A GROUP ACTIVITY!)

NOTES: