ENGLISH 10 Mrs. Hawke :: 2010-11						
Monday, February 14	Tuesday, February 15	Wednesday, February 16	Thursday, February 17	Friday, February 18		
<ul> <li>Bell-ringers: <ul> <li>Writer's NB</li> <li>prompt #4-6</li> <li>DL #4-5:</li> <li>diagram</li> </ul> </li> <li>Share Day!! <ul> <li>Vocabulary #3</li> <li>Discuss context clues</li> <li>Exercise 3 (fill in blanks)</li> </ul> </li> <li>Diagram group presentations, cont.</li> </ul>	<ul> <li>Bell-ringers: <ul> <li>Writer's NB</li> <li>prompt #4-7</li> <li>DL #4-6:</li> <li>diagram</li> </ul> </li> <li>Research <ul> <li>Rough outline</li> <li>cards</li> <li>Note cards</li> <li>(Batch #2 due Friday)</li> </ul> </li> </ul>	GRADE-LEVEL MEETINGS: 9 <sup>th</sup> grade @ 8:50 & 10 <sup>th</sup> grade @ 9:35 • Bell-ringers: • Writer's NB prompt #4-8 • DL #4-7: compound notes & practice • Novel study • Discuss the book so far • New reading assignment: group reading	DUE: Batch #2 of note cards (10 cards) • Bell-ringers: • Writer's NB prompt #4-9 • DL #4-8: diagram • Vocabulary #3 • Chart words and word parts • Novel study • Group reading	<ul> <li>Bell-ringers:         <ul> <li>VoW</li> <li>Writer's NB</li> <li>prompt #4-10</li> </ul> </li> <li>Novel study         <ul> <li>Silent reading</li> </ul> </li> <li>Drama study         <ul> <li>Background:</li> <li>Shakespeare,</li> <li>theater, &amp;</li> <li>Julius Caesar</li> </ul> </li> </ul>		

## Next Week:

- Choose literary piece to present the following week. (Same rubric as last time.)
- Vocabulary #3 Test

PLEASE NOTE: Calendar is subject to change at my discretion in order to accommodate instructional needs and changes in school events. I will notify students of any changes.

## Class Calendar ENGLISH 10

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