

## Class Calendar

# AD ENGLISH 9

Mrs. Hawke :: 2010-11

Monday, February 28	Tuesday, March 1	Wednesday, March 2	Thursday, March 3	Friday, March 4
<p><b><i>DUE: Writer's NB (#4-1-#4-15)</i></b></p> <ul style="list-style-type: none"> <li>• Bell-ringers:               <ul style="list-style-type: none"> <li>○ No prompt</li> <li>○ DL #4-13</li> </ul> </li> <li>• Share Day!!</li> <li>• Spelling Test (34-66)</li> <li>• Drama study: <i>Romeo and Juliet</i> <ul style="list-style-type: none"> <li>○ Check vocab. &amp; lit. terms.</li> </ul> </li> <li>• Novel study: <i>TKaM</i> <ul style="list-style-type: none"> <li>○ Film comp.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Bell-ringers:               <ul style="list-style-type: none"> <li>○ No prompt</li> <li>○ DL #4-14</li> </ul> </li> <li>• Vocabulary study               <ul style="list-style-type: none"> <li>○ Vocab. #4 (ex. 3)</li> </ul> </li> <li>• Drama study: <i>Romeo and Juliet</i> <ul style="list-style-type: none"> <li>○ Elizabethan language</li> </ul> </li> <li>• Novel study: <i>TKaM</i> <ul style="list-style-type: none"> <li>○ Film comp.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Bell-ringers:               <ul style="list-style-type: none"> <li>○ Writer's NB prompt #4-16</li> <li>○ DL #4-15</li> </ul> </li> <li>• Vocabulary study               <ul style="list-style-type: none"> <li>○ Vocab. #4 (word parts &amp; chart sheet)</li> </ul> </li> <li>• Novel study: <i>TKaM</i> <ul style="list-style-type: none"> <li>○ Film comp.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Bell-ringers:               <ul style="list-style-type: none"> <li>○ Writer's NB prompt #4-17</li> <li>○ DL #4-16</li> </ul> </li> <li>• Dramatic presentation:               <ul style="list-style-type: none"> <li>○ <i>Romeo &amp; Juliet</i> Act I Prologue recitation (verbal &amp; nonverbal dramatic techniques)</li> <li>○ Peer evaluations</li> <li>○ Impact evaluation</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Bell-ringers:               <ul style="list-style-type: none"> <li>○ Writer's NB prompt #4-18</li> </ul> </li> <li>• Spelling Test (67-100)</li> <li>• Novel study: <i>TKaM</i> <ul style="list-style-type: none"> <li>○ Film comp.</li> </ul> </li> </ul>

**Also This Week:**

- Grade sheets will go home as progress reports ... probably Wednesday.

*PLEASE NOTE: Calendar is subject to change at my discretion in order to accommodate instructional needs and changes in school events. I will notify students of any changes.*

## Class Calendar

# AD ENGLISH 9

Mrs. Hawke :: 2010-11

Monday, February 28	Tuesday, March 1	Wednesday, March 2	Thursday, March 3	Friday, March 4
<p><b><i>DUE: Writer's NB (#4-1-#4-15)</i></b></p> <ul style="list-style-type: none"> <li>• Bell-ringers:               <ul style="list-style-type: none"> <li>○ No prompt</li> <li>○ DL #4-13</li> </ul> </li> <li>• Share Day!!</li> <li>• Spelling Test (34-66)</li> <li>• Drama study: <i>Romeo and Juliet</i> <ul style="list-style-type: none"> <li>○ Check vocab. &amp; lit. terms.</li> </ul> </li> <li>• Novel study: <i>TKaM</i> <ul style="list-style-type: none"> <li>○ Film comp.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Bell-ringers:               <ul style="list-style-type: none"> <li>○ No prompt</li> <li>○ DL #4-14</li> </ul> </li> <li>• Vocabulary study               <ul style="list-style-type: none"> <li>○ Vocab. #4 (ex. 3)</li> </ul> </li> <li>• Drama study: <i>Romeo and Juliet</i> <ul style="list-style-type: none"> <li>○ Elizabethan language</li> </ul> </li> <li>• Novel study: <i>TKaM</i> <ul style="list-style-type: none"> <li>○ Film comp.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Bell-ringers:               <ul style="list-style-type: none"> <li>○ Writer's NB prompt #4-16</li> <li>○ DL #4-15</li> </ul> </li> <li>• Vocabulary study               <ul style="list-style-type: none"> <li>○ Vocab. #4 (word parts &amp; chart sheet)</li> </ul> </li> <li>• Novel study: <i>TKaM</i> <ul style="list-style-type: none"> <li>○ Film comp.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Bell-ringers:               <ul style="list-style-type: none"> <li>○ Writer's NB prompt #4-17</li> <li>○ DL #4-16</li> </ul> </li> <li>• Dramatic presentation:               <ul style="list-style-type: none"> <li>○ <i>Romeo &amp; Juliet</i> Act I Prologue recitation (verbal &amp; nonverbal dramatic techniques)</li> <li>○ Peer evaluations</li> <li>○ Impact evaluation</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Bell-ringers:               <ul style="list-style-type: none"> <li>○ Writer's NB prompt #4-18</li> </ul> </li> <li>• Spelling Test (67-100)</li> <li>• Novel study: <i>TKaM</i> <ul style="list-style-type: none"> <li>○ Film comp.</li> </ul> </li> </ul>

**Also This Week:**

- Grade sheets will go home as progress reports ... probably Wednesday.

*PLEASE NOTE: Calendar is subject to change at my discretion in order to accommodate instructional needs and changes in school events. I will notify students of any changes.*