

## 1st & 6th Periods

# AD ENGLISH 9

Mrs. Hawke :: 2010-11

Monday, April 11	Tuesday, April 12	Wednesday, April 13	Thursday, April 14	Friday, April 15
<ul style="list-style-type: none"> <li>• NB Prompt #5.14</li> <li>• Drama study/Oral communications               <ul style="list-style-type: none"> <li>○ <i>Romeo &amp; Juliet</i>, Memory Work: words, meaning, pronunciation, verbal &amp; nonverbal</li> </ul> </li> <li>• Research               <ul style="list-style-type: none"> <li>○ Body graphs conferences</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• NB Prompt #5.15</li> <li>• D.L. #5.8</li> <li>• Drama study/Oral communications               <ul style="list-style-type: none"> <li>○ <i>Romeo &amp; Juliet</i>, Memory Work: words, meaning, pronunciation, verbal &amp; nonverbal</li> </ul> </li> <li>• Research               <ul style="list-style-type: none"> <li>○ Body graphs conferences</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• NB Prompt #5.16</li> <li>• Vocabulary #6, ex. 1 &amp; 2</li> <li>• Drama study               <ul style="list-style-type: none"> <li>○ <i>Romeo &amp; Juliet</i>, cont.: Reading, literary terms, &amp; study questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• NB prompt #5.17</li> <li>• D.L. #5.9</li> <li>• Drama study               <ul style="list-style-type: none"> <li>○ <i>Romeo &amp; Juliet</i>, cont.: Reading, literary terms, &amp; study questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• VoW</li> <li>• NB prompt #5.18</li> <li>• Drama study               <ul style="list-style-type: none"> <li>○ <i>Romeo &amp; Juliet</i>, cont.: Reading, literary terms, &amp; study questions</li> </ul> </li> </ul>

**Notes:**

- Due date for memory work is May 4. All recitations must be completed ON OR BEFORE that date. No exceptions.
- Please return your *To Kill a Mockingbird* book ASAP.
- Your research paper introduction is due MONDAY, April 18.

*PLEASE NOTE: Calendar is subject to change at my discretion in order to accommodate instructional needs and changes in school events. I will notify students of any changes.*

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